



The curriculum has landed ...and the resources!

<http://www.spatialworlds.blogspot.com>

**GEOGRAPHY GOING PLACES
BUT WHERE?**

WELCOME TO GEOGRAPHY...
SEE ME THERE YET?

November 1st, 2011
Malcolm McInerney, AGTA Chair

A GEOGRAPHY CURRICULUM
FOR AUSTRALIA

EVALUATING THE DRAFT

Malcolm McInerney: AGTA Chair

**The place of geography
in the Australian Curriculum?**

G Day: 13 December 2012

Presented by Malcolm McInerney, AGTA Chair

ARE WE THERE YET?

WELCOME TO GEOGRAPHY...
SEE ME THERE YET?

A GEOGRAPHY CURRICULUM FOR AUSTRALIA

Malcolm McInerney, AGTA Chair

Malcolm McInerney: AGTA Chair

Geogaction

<http://geogaction.blogspot.com.au>

The purpose of this blog is to provide a resource for teachers interested in engaging with professional learning in geography. This blog aims to be a repository of professional learning activities, presentations, resources and discussions to support the introduction of high quality geographical teaching and learning into our classrooms.

Tuesday, May 28, 2013

GTASA 2013 Conference



Image above: The Home page of GeogSpace.

Links to look at related to this blog

[Spatialworlds blog](#)

[Spatialworlds website](#)

[Australian Geography Teachers' Association website](#)

['Towards a National Geography Curriculum' project website](#)

[Geography Teachers' Association of South Australia website](#)

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[GTASA 2013 Conference](#)

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[CEASA professional learning day](#)

[Embedding an ACP](#)

[Primary teachers workshop on 7 May](#)

► April (1)

► March (1)

► February (7)

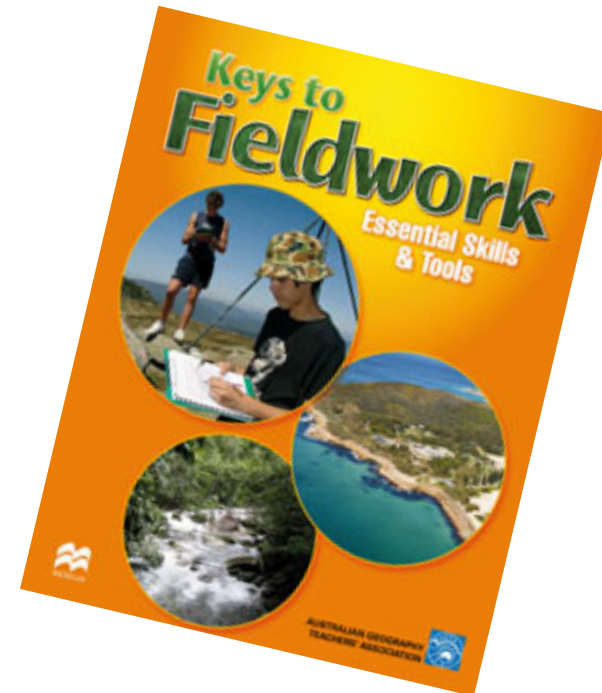
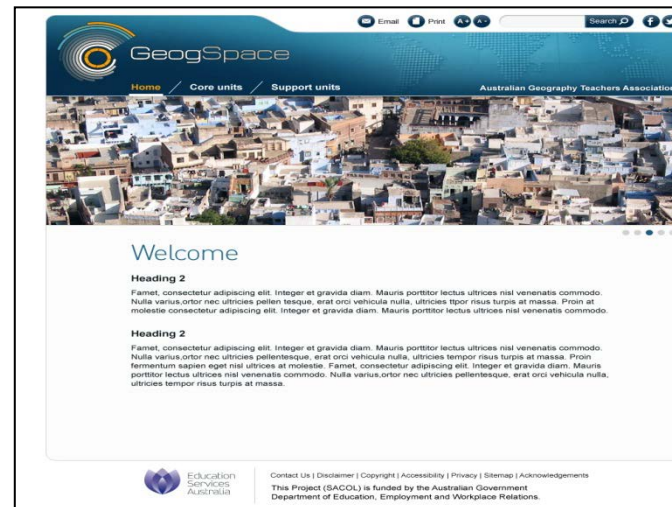
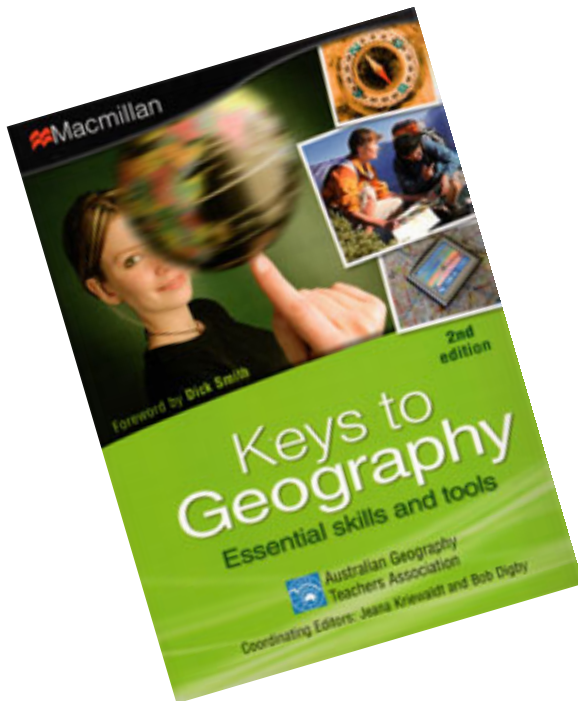
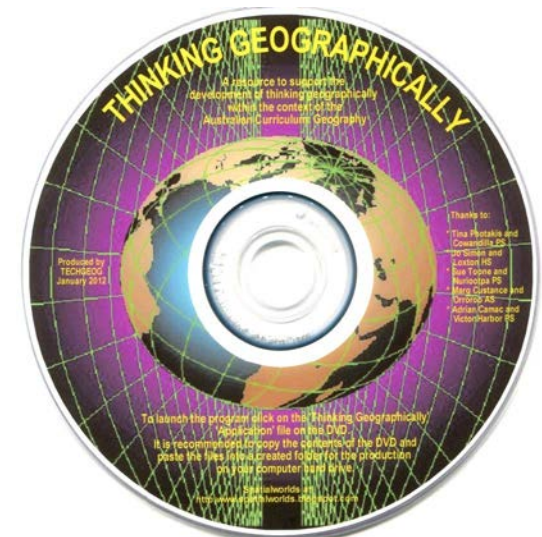
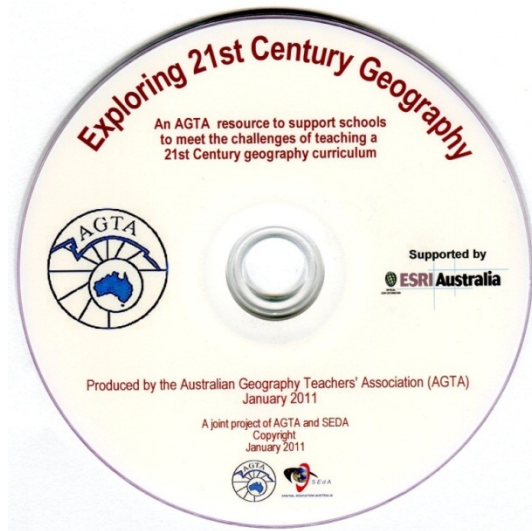
Pageviews past week

Putting it together: curriculum and resources

The screenshot shows the Australian Curriculum, Assessment and Reporting Authority (acara) website. The header includes the AC logo and the text 'Australian CURRICULUM' on the left, a search bar, and the 'acara' logo with 'AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY' on the right. A navigation bar contains links for 'Home', 'F-10 Curriculum', 'Senior Secondary Curriculum', 'Student Diversity', 'Consultation', and 'Print/Download'. The main content area is titled 'Geography' and features a red background with three overlapping circular graphics labeled 'Geographical Knowledge and Understanding', 'Geographical Inquiry Skills', and 'Geographical Concepts'. Below the title are tabs for 'Rationale/Aims', 'Organisation', and 'Foundation to Year 10 Curriculum'. The 'Rationale/Aims' tab is selected, showing a 'Rationale' section with the text: 'Geography is a structured way of exploring, analysing and understanding the characteristics of the places that make up our world, using the concepts of place, space, environment, interconnection, sustainability, scale and change. It addresses scales from the personal to the global and time periods from a few years to thousands of years. Geography integrates knowledge from the natural sciences, social sciences and human geography to develop an understanding of the world. Students learn to question why the world is the way it is, reflect on the relationships with and responsibilities for that world, and propose actions designed to shape a sustainable future. The concept of place develops students' curiosity and wonder about the diversity of the world's places, cultures and environments. Students examine why places have particular environmental and human characteristics.' A red cross is overlaid on the text.

The screenshot shows the GeogSpace website. The header features the GeogSpace logo, navigation links for 'Home', 'Core units', and 'Support units', and the text 'Australian Geography Teachers Association'. A search bar and social media icons are also present. The main content area has a large image of a desert landscape with rock formations. Below the image is a 'Welcome' section with the text: 'Welcome to GeogSpace, an initiative of the Australian Geography Teachers Association (AGTA) supported by the resources of Education Services Australia (ESA). There has never been a more exciting time to study geography, with it being a subject vital to the education of every young Australian in the 21st century. GeogSpace has been designed to provide materials to support primary and secondary teachers in implementing the Australian Curriculum: Geography. It has been developed by AGTA's team of practising geography teachers, dedicated to ensuring all schools across Australia have access to a unique resource that reflects best practice using current technology and pedagogies. GeogSpace offers quality primary and secondary geography resource materials for all teachers of geography, including those that are very experienced and those just commencing their involvement. The materials will support teachers to develop their knowledge, skills and pedagogical capacity to teach geography of the highest quality. Navigating the site GeogSpace comprises two major resource sections, Core units and Support units.'

RESOURCES AVAILABLE FOR TEACHING GEOGRAPHY



<http://www.agta.asn.au/Resources/Teaching%20resources/index>



Welcome

<http://www.geogspace.edu.au>

Welcome to GeogSpace, an initiative of the [Australian Geography Teachers Association](#) (AGTA) supported by the resources of [Education Services Australia](#) (ESA).

There has never been a more exciting time to study geography, with it being a subject vital to the education of every young Australian in the 21st century. GeogSpace has been designed to provide materials to support primary and secondary teachers in implementing the [Australian Curriculum: Geography](#). It has been developed by AGTA's team of practising geography teachers, dedicated to ensuring all schools across Australia have access to a unique resource that reflects best practice using current technology and pedagogies.

GeogSpace offers quality primary and secondary geography resource materials for all teachers of geography, including those that are very experienced and those just commencing their involvement. The materials will support teachers to develop their knowledge, skills and pedagogical capacity to teach geography of the highest quality.

Navigating the site

GeogSpace comprises two major resource sections, [Core units](#) and [Support units](#).





- **A resource to support the teaching of the Australian Curriculum: Geography**
- **A joint AGTA / ESA project (funded by ESA and developed by AGTA)**
- **A free website (open to all) containing over 60 Illustrations of practice and professional learning objects**
- **Written and developed by Australian geography teachers from every state of Australia – a first ever resource for Australian Geography teaching**
- **Will be available in March 2013**
- **A 21st Century Geography resource dedicated to the Australian Curriculum: Geography**

GeogSpace comprises two major resource sections, Core Units and Support Units.

Core Units

Illustrations of practice have been written across the following stages of schooling

- **Years F-4**
- **Years 5-6**
- **Years 7-8**
- **Years 9-10.**

Three sections for each of the stages of schooling have been developed and contain:

- **Key understandings illustrations of practice**
- **Inquiry and skills illustrations of practice**
- **Exemplars: comprise illustrations of practice for every year level from F-10 as described in the Australian Curriculum: Geography.**

Support Units contain illustrations of practice designed to support teacher's professional learning and provide guidance, information and resources in eight areas of geographical education:

- Thinking geographically
- Why teach geography?
- Professional practice
- Fieldwork
- ICT in geography
- Assessment in geography
- Language in geography
- Geographical inquiry



GeogSpace

Home / **Core units** / Support units

Australian Geography Teachers Association

Overview **Years F-4** Years 5-6 Years 7-8 Years 9-10

Core units ▶ Years F-4 ▶ Key understandings

Core units linked to the AC: Geography by year levels

- Introduction**
- Key understandings**
 - Years F-4**
 - ▶ Overview
 - ▶ Illustration 1
 - ▶ Illustration 2
- Inquiry and skills**
- Exemplars**

Key understandings

Heading 2

Famet, consectetur adipiscing elit. Integer et gravida diam. Mauris porttitor lectus ultrices nisl venenatis commodo. Nulla varius, orci nec ultricies pellentesque, erat orci vehicula nulla, ultricies tempor risus turpis at massa. Proin fermentum sapien eget nisl ultrices at molestie.

Nulla varius, orci nec ultricies pellentesque, erat orci vehicula nulla, ultricies tempor risus turpis at massa. Proin fermentum sapien eget nisl ultrices at molestie. Famet, consectetur adipiscing elit. Integer et gravida diam. Mauris porttitor lectus ultrices nisl venenatis commodo.

Support units to provide professional learning for AC: Geography



GeogSpace

Home / Core units / **Support units**

Australian Geography Teachers Association

Overview Thinking geographically Why teach geography Professional practice **Fieldwork** ICT in geography Assessment in geography Language of geography Geographical inquiry

Support units ▶ Fieldwork ▶ Illustrations ▶ **Illustration 2**

- Introduction**
- Illustrations**
 - ▶ Overview
 - ▶ Illustration 1
 - ▶ Illustration 2

Illustration 2 - Title of illustration



GeogSpace

Email

Print

A+ A-

Search



Home

Core units

Support units

Australian Geography Teachers Association



Welcome

<http://www.geogspace.edu.au>



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This Project (SACOL) is funded by the Australian Government
Department of Education, Employment and Workplace Relations.

TRYING TO DESCRIBE GOOD GEOGRAPHY TEACHING

Go to <http://www.geogstandards.edu.au/> to view videos and see the standards

The GeogStandards project developed samples of exemplary geography teaching. Throughout 2007-2009 accomplished geography teachers were videotaped at work in government and non-government schools in Victoria, New South Wales and South Australia with the aim to identify features of accomplished geography teaching.

The project developed a dynamic set of standards for teaching school geography, built on a platform of classroom practice.

<http://www.geogstandards.edu.au/index.php/samples/52-sample-9>

This grade 3-4 classroom was working on the topic of the Olympics as an integrated unit where the content is 'something that the kids can connect to'. The composite grade 3-4 initially generated questions concerning what they'd like to know about the Olympics and identified five areas (human rights, modern Olympics, ancient Olympics, Olympics cheats, facts and records). This then became the topics for work in 'expert groups', using a jigsaw approach.



Australian Professional Standards for Teachers



Home Standards Illustrations of Practice Certification Evidence Resources Pilots

Mapping the Pacific



About this Illustration of Practice

Following a professional learning day focused on the Pacific region, three teachers reflect on the impact of the training. They discuss the potential for introducing new curriculum content about Pacific countries into their teaching programs and how dynamic group learning activities such as a 'mapping activity' could cater for active learning and team teaching. In evaluating the professional learning provided, the teachers note the importance of providing practical advice, of inspiring confidence in teachers new to the

learning area, and in offering support for adult learners.

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Standards

Standard 6: Engage in professional learning

Focus area 6.2: Proficient

Descriptor: Participate in learning to update knowledge and practice, targeted to professional needs and school and/or system priorities.

Questions for discussion

School context

Copyright information

Contributors

Other illustrations you may like

<http://www.teacherstandards.aitsl.edu.au/illustrations/details/IOP00291>



Global education

Teaching and learning

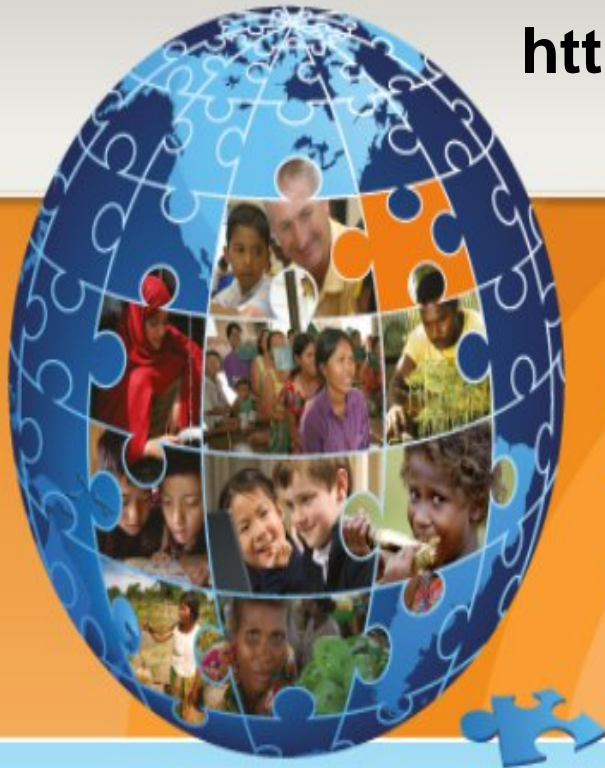
Global issues

Resources gallery

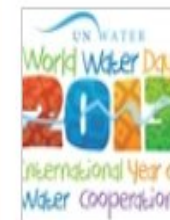
Michelle Fulton from Global Education

Global Education

Teacher resources to encourage a global perspective across the curriculum



Hot topics



2013 – International Year of Water Cooperation

1.6 billion people live in countries with absolute water scarcity (less than 500 cubic metres per person, per year).

[more](#)



Economic, social and cultural rights

Recognition of the right to education, to work and social protection helps find a balance between traditional beliefs and

WORLD VISION RESOURCES

School Resources

Bringing the world into your classroom

World Vision makes the search a lot simpler for students and teachers, with a range of issue-based resources available for quick and easy access.

“ Education is the most powerful weapon which you can use to change the world. ”

Nelson Mandela

Search by category

Region

Topic

Year level




Curriculum category

Resource type

Search

Order Get Connected issues

Latest Resources

-  [We live in a diverse world: Indonesia \(Years 6-10\)](#)
-  [Food and human wellbeing \(Years 9, 10\)](#)
-  [Water and human wellbeing \(Years 7, 10\)](#)

Home

Junior Primary

Upper Primary

Junior Secondary

Background

Junior Primary

Upper Primary

Junior Secondary

Supporting
resources

Student work
samples

Australian
Curriculum: English

Upper Primary

Curriculum based English teaching resources for Years 5 and 6 students, using a range of texts and text types, on the topics of refugees and migration, Indigenous peoples, neighbours and the Asia Pacific region, and sustainability.

[Go to units of work](#)



Somali Bantu refugee Children in Florida. Photo Melvin Baker, CC-BY-2.0

Welcome to Global Words

The twelve units of work in Global Words have been produced by World Vision Australia and the Primary English Teaching Association Australia (PETAA) to integrate the teaching and learning of English and global citizenship education.

<http://www.globalwords.edu.au/>

The Spatialworlds blog is a repository of teaching resources, images, commentary and website links for those interested in spatial education, spatial technology and geography in schools.

Monday, May 20, 2013

The curriculum has landed!



Image above: Finally an Australian geography curriculum for all of Australia.

Related links

[Geogaction](#)

[Spatialworlds website](#)

[Australian Geography Teachers' Association website](#)

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[More than trees and capes: Cultural geography](#)

[Internet sites: time is the essence](#)

[The fascination of Topophilia and place](#)

Keep in touch with AGTA



Australian Geography Teachers Association

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News

Conferences

Resources

Awards

Contact us



Australian Curriculum: Geography

Following the meeting of Standing Council on School Education and Early Childhood on 10 May 2013, ACARA has released the Foundation to Year 10 [Australian Curriculum: Geography](#). The Australian Geography Teachers Association (AGTA) expresses its sincere thanks to everyone who has contributed to the development of this new curriculum.

>> [The Hon Peter Garrett MP's press release "Geography joins the new Australian Curriculum landscape"](#)

Mapping out the world

"We need to give young people the opportunity to form images of the world, of the interactions between people and places that are accurate, realistic and empowering. The next generation will make their own world. We need to give them the power to do it well. Having a substantial and really engaging geography

<http://www.agta.asn.au> /



**Australian Geography
Teachers' Association**

www.agta.asn.au

GEOGRAPHY TEACHERS PROFESSIONAL DEVELOPMENT CONFERENCE

**To support the Australian curriculum: Geography
Rotorua, New Zealand: 11 - 16 January 2015**

WITH PRE AND POST CONFERENCE ADD-ON TOURS AVAILABLE



**'Early bird' expression of interest
Register now, pay later!**

**YOU COULD WIN A
RETURN AIR TICKET*
TO NEW ZEALAND!**

**The Early Bird Prize draw will be drawn at AGTA conference HQ
in SYDNEY by Conference Convenor, Nick Hutchinson Friday 28
February 2014.*

*There is no cash value and the ticket is only available for travel by the
person who wins the prize and attends the conference. People eligible
to enter this conference opportunity is anyone who wishes to attend
and registers. I.e. Teacher, partner or family member. All should declare
interest and will have paid their registration by 28 February 2014 to be
in the draw.*

Save up to \$1,500 - Fly Air New Zealand - the further you fly the more you save!

Easy time line for payments:

1. Expression of Interest	NOW
2. Early bird registration \$990 (see over page)	28 February 2014
3. Airfare deposit \$200 (non-refundable)	20 June 2014

**Why we want you
to register as an
'early bird' now...**

The AGTA Committee is seeking an early indication of interest to help establish the break-even cost of this important geographer's conference.

We want to know your interest in taking part in the pre and post conference tours. Anticipating good numbers, we are holding many hotel rooms around New Zealand. With your early indication of interest we will have a better idea of how many will